

Professor Suzanne Morse Moomaw research and teaching specialties include community and economic development at the neighborhood, community, and regional levels; leadership development and civic engagement; sustainable communities; and strategic global advantage. She has spent her professional career helping communities be successful economically, socially, and civically. As president of the internationally known Pew Partnership for Civic Change for 17 years she was a national leader in shaping the conversation on civic leadership and civic engagement. In 1999 *Whole Earth* magazine wrote about the Pew Partnership: *This is the can-do/we'll-show-you-how civic research organization of our dreams... The Pew [Partnership] deals in real, field-tested best practices, bridging the gap between theory and the real world...civic processes or inventions that will actually change the outcome in a community. What more is there?*

Morse Moomaw's work as an author and researcher has focused on building stronger communities in mega regions and rural towns. Her latest book, *Smart Communities: How Citizens and Local Leaders Can Use Strategic Thinking to Build a Brighter Future* (Jossey-Bass, 2004) uses examples of successful civic change initiatives in the United States to argue for a strategic approach to sustainable, long-term community change. She is a regular keynote speaker nationally and internationally on topics ranging from the high school dropout crisis to community building to the importance of higher education in strengthening democracy. Her articles and opinion pieces have appeared in national journals as well as leading newspapers and trade publications.

Currently she is a trustee and executive committee member of the Charles F. Kettering Foundation and chair, College Board, Piedmont Virginia Community College. She has served on numerous local, state, and national boards. She has had fellowships at the Center for Organizational & Technological Advancement (COTA) at Virginia Tech (2006-2009) and the Virginia Foundation for the Humanities (1991). In 2002 she received the Ethical Leadership Award from the Content of our Character Project at Duke University.