the Elizabeth River, one of the most con-
courses, Crisman developed the idea of a
of the river, and architecture students
focused on improving the conditions
area's urban and ecological systems: if
working on a sustainable plan to link the
assistant professor of architecture.
man, a practicing architect, urbanist and
alas living in the heavily industrial
- vent for the resourceful architect,
Learning barge promises to give both students and
community members in Norfolk and sur-
Vessel connects community to river, gives
education, however, are not restricted to
incorporate into their own home.
wood and where the wood comes from.
into the river. Through an onsite compost
feature, will allow students to witness
functioning wind generator, for example,
is a research and design/build/evaluate project
ecoMOD sweeps major architectural education awards
By Derry Wade

The National Council of Architectural Registration
Boards Prize Jury has selected the University of Vir-
gina as the $25,000 grand prize winner and one of
five $10,000 finalists of the 2007 NCARB Prize for
Integration of Practice and Education in the Academy.
For
Crisman and her students have received
top major national awards and are continuing
to showcase their project in design competitions and
tremendous success in the area because they always go under
A large chunk of land is much harder by
bargaining. "It's interesting when you talk to people
in the area because they always go under
to the water's edge because so

E ven for the resourceful architect,

There is no way that a student would be able to make
the barge; everything else is generated
into fresh water that can be released back
back into a native plant filtration system
use for hand-washing and then recycled
into the river. Through an onsite compost
feature, will allow students to witness
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LEARNING BARGE

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